

ZESTAW 1

ROZUMIENIE ZE SŁUCHU

Zadanie 1.

Usłyszysz dwukrotnie nagranie. Na podstawie informacji zawartych w nagraniu uzupełnij luki **1.1.–1.4.** w poniższej notatce. Luki należy uzupełnić w języku angielskim.

For Sale!

A fantastic **1.1.** _____ detached house in Bristol.

There is a beautiful **1.2.** _____ and a family bathroom with a shower downstairs.

Upstairs there is a **1.3.** _____ and three bedrooms.

All city centre attractions within **1.4.** _____ .

For more information call Mr. Anderson on **784-679-235**

ZNAJOMOŚĆ FUNKCJI JĘZYKOWYCH

Zadanie 2.

Uzupełnij dialog. Wpisz w każdą lukę (**2.1–2.3**) brakujący fragment wypowiedzi tak, aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

(at a train station)

X: Good morning, Sir. How **2.1. (help)** _____ you?

Y: Good morning. What time does the next train to London leave?

X: Let me see. The next train departs in about 20 minutes. It's a direct service, arriving at London Paddington

station at 12.45. It leaves from Platform 5. If you want to go later, there is the 11.30 train, arriving at 2.45.

Y: Great! The 10.15 then, please.

X: **2.2. (like)** _____ a single or a return ticket?

Y: I don't know when I'll be coming back, so I'll have a single, please.

X: That's 20 pounds. **2.3. (are)**. _____ . Have a nice day!

Y: Thank you! Bye!

ROZUMIENIE TEKSTÓW PISANYCH

Tekst 1

Cycling is a cheap and enjoyable means of transport. Riding a bike can improve muscle tone and reduces the risk of heart attacks and strokes. There are certain rules you should follow if you want to be a safe rider:

- you mustn't ride on motorways
- you must always wear a helmet and a safety vest
- always indicate your intention to turn by using a hand signal
- ride safely, about one meter away from parked cars
- use lights, especially in cities, at night and in bad weather
- use your bell – not all pedestrians can see you
- ride in a position where you can see and be seen



There are endless benefits of cycling. Not only for your health, but also for your personal life – you can form a team of cyclists, keep in touch with other fans of the sport, and take part in competitions or even cycling holidays. Remember, all that you need to do this sport is well-maintained equipment and positive energy!

For more tips, visit our website.

See you soon. Keep fit.

Tekst 2

< Inbox ^ v 🚩 📁 ↶

Hi Tom,

I'm sorry I didn't come to your birthday party, but I had an accident. I've been in hospital for seven days now and I don't know when I'll get back home. Last Friday when I was cycling home, I didn't notice a car coming from my right hand side. Unfortunately, I didn't have a safety vest and a helmet. Silly me! I fell off my bike and my leg started to hurt. I couldn't move. Somebody called for help and an ambulance came quite fast. I had a very unpleasant conversation with a policeman. Next time I'll be more careful.

I hope you can come and visit me – but remember, be careful on the road.

Sam

Zadanie 3a.

Przeczytaj teksty 1 i 2. W zadaniach **3.1.-3.3.** z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B lub C.

3.1. Text 1 comes from

- A. a healthy living blog.
- B. the news.
- C. a message board.

3.2. According to text 1 cycling:

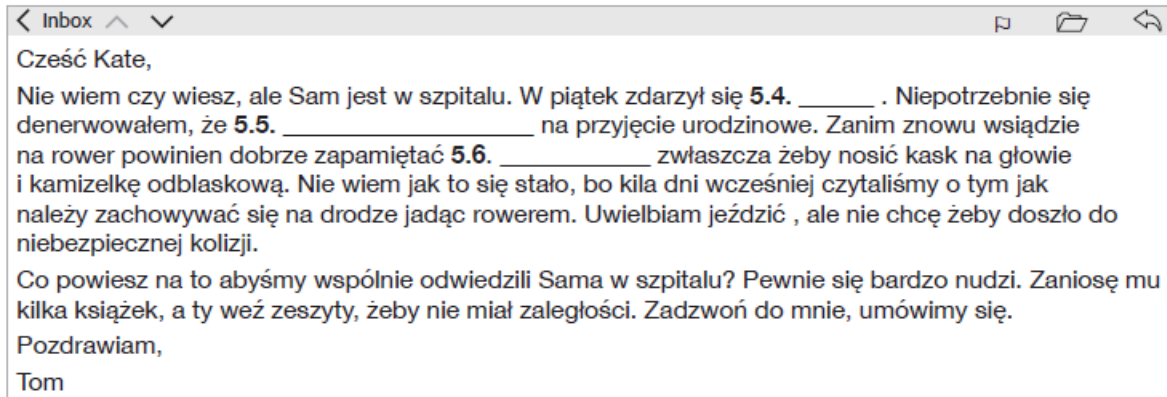
- A. has a lot of different benefits.
- B. is for professionals only.
- C. is an expensive sport.

3.3. The author of text 2

- A. injured his leg.
- B. saw an accident.
- C. called for an ambulance.

Zadanie 3b.

Uzupełnij w e-mailu luki **3.4.-3.6.** zgodnie z treścią tekstów. Luki należy uzupełnić w języku polskim.



ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 4.

Przeczytaj opis ilustracji. Uzupełnij luki **4.1–4.4)** jednym wyrazem, tak by powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wyrazów.

In the picture I can see a girl. She's **4.1.** _____ a bike. There is a blue **4.2.** _____ on her head. She is in the forest and she is cycling along a **4.3.** _____. I think it is autumn because she is wearing a long- **4.4.** _____ red jacket. In the background there are some trees and a clearing.



TWORZENIE WYPOWIEDZI PISEMNYCH

Zadanie 5.

Byłeś / byłaś na wycieczce szkolnej. Opisz:

- najciekawsze miejsce jakie widziałeś/ widziałaś podczas wycieczki,
- jakie niebezpieczne wydarzenie miało miejsce podczas jej trwania,
- czego nauczyło cię to wydarzenie.

I had a fantastic school trip to England last year.